

**SELF ASSESSMENT REPORT
(2024-25)**



GOVERNMENT DEGREE COLLEGE REY, KANGRA

GOVERNMENT DEGREE COLLEGE REY, KANGRA -176058,
HIMACHAL PRADESH

176058

Website: <https://www.gdcrey.in>

INTRODUCTION

Nestled in the foothills of Shivalik range of Western Himalayas, away from the hustle and bustle of the urban areas, the Govt. Degree College Rey was announced by Hon'ble Chief Minister of Himachal Pradesh on 9th September 2015 to make higher education accessible to the rural masses. Consequently, the notification for the functioning of new college was issued by the department of higher education on 30th September 2015, vide Letter No. EDN-A Ka (1)5/2012. Under RUSA, the first session for Arts & Commerce streams started from session 2016-17.

Govt. Degree College Rey is situated at Village Rey (Khas), about 18 km away from Pong dam and 22 km from tehsil headquarter, Fatehpur, (the doorway to Himachal Pradesh from Talwara, Punjab). The foundation stone of college building was laid by Hon'ble Chief Minister on 13th of January 2017. As of now, the classes are being run at Govt. Middle & Primary School, Rey (Khas). Land measuring 02-92-88 hectare has been transferred in the name of the Department of Higher Education and administrative approval of Rupees 12,58,95000 to construct College building has been given by present Govt. It is expected that construction work of the new College building will start soon.

VISION:- “To make the college one of the best college located in rural area and which cater to BETI BACHAOO BETI PADHAOO programme with special focus on quality education with emphasis on skill development , employability enhancement in learner so that they can be an asset for society”

PROFILE

1.1 BASIC INFORMATION

Name and Address of the College
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NAME	GOVT. DEGREE COLLEGE REY KANGRA
ADDRESS	GOVERNMENT DEGREE COLLEGE REY, FATEHPUR KANGRA H.P.
CITY / DISTRICT	KANGRA
STATE	HIMACHAL PRADESH
PIN	176058
WEBSITE	www.gdcrey.in

Contacts for Communication

Designation	Name	Telephone with STD Code	Mobile	Email
PRINCIPAL	SMT. NEERU THAKUR		9418029746	principalgdcrey@gmail.com
IQAC coordinator	DR. RAJESH KUMAR SHARMA		8920054141	rjm.upmanyu@gmail.com

Status of the Institution

Institution Status	Government
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Recognized Minority institution

If it is a recognized minority institution	No
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Establishment Details

State	University name	Document
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Himachal Pradesh	Himachal Pradesh University	View the Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc. (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a Collegewith Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area insq.mts.
Main campus area	GOVERNMENT DEGREE COLLEGE REY, FATEHPUR KANGRA H.P.	RURAL		

1.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted

UG	BA, English	36	Ten Plus Two	English	180	NIL
UG	BA, Political Science	36	Ten Plus Two	English +Hindi	180	28
UG	BA, Economics	36	Ten Plus Two	English +Hindi	180	19
UG	BA, Hindi	36	Ten Plus Two	English +Hindi	180	17
UG	BA, History	36	Ten Plus Two	English +Hindi	180	27
UG	BA, Music Vocal	36	Ten Plus Two	English +Hindi	180	16
UG	B.COM COMMER CE	36	Ten Plus Two	English +Hindi	180	25

Position Details of Faculty & Staff in the College

TEACHING FACULTY								
	Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	01				09			
Recruited	0	01	0	0	4	3	0	7
Yet to Recruit	0				02			
Sanctioned by the Management/Society or	0				0			

D.sc/D.Litt./ LLD/DM/M CH	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	1
M.Phil.	0	0	0	2	1	0	3
PG	0	01	0	2	2	0	5
UG	0	0	0	0	0	0	0

COMPONENT 1

Teaching Learning (Score 140)

TOTAL CLAIMED: 114

Sr No.	Activity	Distribution of Scores	Total Score	
1.	Mode of teaching	1. Blended teaching =1 2 2. Flipped Classroom =8 3. As per need of different groups of students =5	25/25	
2.	Curriculum Planning and Implementation:	i. Followed100% = 10 80-99% =8 60-79% =6 Upto59% =4 ii. 100% =5 80-99% =4 60-79% =3 Upto59% =2 iii. 4.0 x No. of enrichment practices observed = 16 iv. Followed by all the Departments =8 Above80% =6	37/45	View the document

		60-79% =4 Upto59% =2 v. Within 7 Days =6 8-14Days =3 Morethan14Days = Nil		
3.	Add-on Councet/ Certificate Courses: i. No. of courses(to be specified separately)	i. No. of courses<3 and students benefitted 31-40% = 5+5	10/10	View the document
4.	Student Feedback (taken from studentswith80%attendance) i. Sample size ii. Students satisfaction iii. Action on feedback	i. >25% =05,20-25%=4,15-19%=3;10-14%=2, <10%=1 II. 91-100%=10; 81-90%=8; 71-80%=6; 61-70%=4; less than 61%=0 iii. Considered and action taken on doables81-100%,10;61-80%=8; 51-60%-6; 41-50%=4	25/25	View the document
5.	Examination Results: i. % of Students Passed ii. % of students with A Grade and Above iii. No. Of Students in University Merit	I. >81%=9 ; 71-80%=8;61-700/o=7; 51-60%=6; 41-50%=4; 31-400/o=3; <30%=0 ii. >20% with A grade and above =8;16-20%=7; 11-15%=6; 6-100%=5; 1-5%=4 iii. HPU /SPU merit list 1 st -3 rd position=8; 4 th -10 th position=6	17/25	

2. Student support, service and progression (Score 280)

TOTAL OBTAINED =193

Sr. No.	Activity	Distribution of Scores	Total Score	
1.	<p>Pre and Post Admission Counselling:</p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Pre admission counselling</p> <p>iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission</p>	<p>i. Publicity through any 3 means = 5; Publicity through any 2 means = 3; Publicity through any 1 means = 2</p> <p>ii Yes = 10 No = 0</p> <p>ii. Post admission counselling/Induction = 10</p>	(22)	<p>View the document</p> <p>View the document</p>
2.	<p>Scholarships:</p> <p>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students</p> <p>ii. Scholarships other than Government Schemes</p>	<p>i. -5</p> <p>ii. =5</p>	10	<p>View the document</p>
3.	<p>Sports and Cultural activities:</p> <p>i. % of students participating in sports activities</p> <p>ii. % of students participating in cultural activities</p> <p>iii. Medal/Trophy won in Sports/Cultural activities</p> <p>a National/Inter University</p> <p>b. State/Inter college</p> <p>c. District level (also includes cluster level)</p>	<p>i. >20% = 10</p> <p>16-20% = 6</p> <p>11-15% = 2</p> <p>ii. >20% = 10</p> <p>16-20% = 6</p> <p>11-15% = 2</p> <p>iii.</p> <p>a. 12</p> <p>b. 10</p> <p>c. 6</p>	(20)	<p>View the Document</p>

8.	Mentor-Mentee Groups: Sessions conducted per group of students	4 and more sessions= 10; 3= 8; 2=5; 1= 3	10 (10)	
9.	Coaching for National level competitive examinations/ HAS	10	NIL	
10.	Remedial Classes/Bridge Courses: % of students benefitted	i. More than 20% =10 ii. 16-20 =8 iii. 11-15 =6 iv. 6-10 =4	10 (6)	
11.	Capacity Building of Students: i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.) ii. Language-cum- Graduate attributes Development programmes	i.=10 ii. =10	20 10 (20)	view
12.	Career Counselling & Placement Cell: i. No. of Career Counselling Sessions organized for each group of student. ii. Number of Placement Drives	i. More than 5= 6; less than 5=4 ii. More than 2= 4; less than 2=2 iii, Yes=4; No= 0 iv. More than 50%= 6; Less than	20 4 NIL 4	vie w

	iii. Self-Employment Modules Organized. iv. No. of students Benefitted I	50%=4	NIL (4) 8/20	
13.	Student Progression: i. % of Students opted for Higher Education ii. No. of students who cleared National Level examination (IAS, CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC	I. >50%= 10; 30-50%= 8; 20-30%= 6; up to 20%= 15 II. 5.0xno. of students (Max. 20 points)	3 0 1 5 NIL (15)	VI E W
14.	No. of Co-curricular and Sports Activities organized: i. Inter-University Events (Zonal/National) ii. Inter-College events iii. Intra-College Events (Annual Athletic Meet and Cultural Functions)	i. Inter-University Events- 10 ii. Inter-College events- 6 iii. Intra-College Events- 3 Each (Max. 9)	2 5 9 (9)	View the document View the document
15.	Annual Prize Distribution Function Organized:(Yes/No)	Yes= 10No -0	1 0 (1 0)	
16.	College Magazine Published: (Yes/No)	Yes=10 No=0	1 0 (1 0)	View the document
17.	College website updated regularly or not	Yes=10 No=0	1 0 (1 0)	

3. Infrastructure & Resources (Score 160) (126)

Sr. No.	Activity	Distribution of Scores	Total Score	
1.	Classrooms Classrooms well maintained	Yes-10 No=0	10 (10)	
2.	Library Facilities i. Whether adequate print books available ii. Whether daily newspaper (minimum 5), magazines (minimum 3), and journals (minimum 3), available iii. Whether access to e-resources available iv. Seating Capacity in the Library v. Usage of library resources. vi. Digital Library having atleast 5 computer systems with internet facility	i. 500 books per hundred students 3; Less than 500=1 ii. Yes= 3 No=0 iii. Yes=3 iv. 10% or more of the student strength= 4 v. 100% =7 75%=5 50%=3 25%= 1 vi. Yes=5	25 1 3 4 7 (18)	View the document
3.	ICT Facilities: i. No. of interactive panels/Virtual Classrooms Multimedia Projects/K-Yan. ii. % of teachers using ICT facilities. iii. No. of students benefitted from ICT facilities iv. Internet Connections-Leased Line/ Fibre Network/ Wi-Fi campus (Yes/No) Use of ICT facilities	i. 5 or more=5, 4=4, 3=3, 2=2, 1=1 ii. >50%=5;<50%=0 iii. > 50%=5;<50%=0. iv. Yes=5 v. 100%=5 75%=4	25 2 5 5	

	<p>ICT facilities</p> <p>v. Internet Connections-LeasedLine/ Fibre Network/ Wi-Fi campus (Yes/No)</p> <p>vi. Use of ICT facilities</p>	<p>50%=3</p> <p>25%=2</p> <p><25%=0</p>	<p>5</p> <p>5</p>	
			(22)	
4.	<p>Facilities for Specially-abled Students:</p> <p>i. Ramps/Wheel chairs/Support railing</p> <p>ii. Separate Washrooms</p>	<p>i. Yes=2</p> <p>ii. Yes=2</p>	<p>4</p>	
			(4)	
5.	<p>Sports Facilities:</p> <p>i. No. of games / sports activity conducted</p> <p>ii. Indoor sport facilities</p> <p>iii. Adequate sport equipments</p> <p>iv. Gymnasium (Operational)</p>	<p>i. More than 5=8; Less than 5= 4</p> <p>ii. Yes=4</p> <p>iii. Yes=4</p> <p>iv. Yes=4</p>	<p>20</p> <p>8</p> <p>4</p> <p>0</p> <p>0</p>	
			(12)	
6.	Auditorium/Hostels/Seminar Hall/Staff Quarters	<p>Auditorium=4</p> <p>Hostels =4 (2 Point for each hostel)</p> <p>Staff Quarters=4</p> <p>Seminar Hall=4</p>	<p>16</p>	
			(nil)	
7.	<p>i. Laboratories with adequate equipment according to syllabi</p> <p>ii. Usage of available Lab infrastructure</p>	<p>i. Yes= 10</p> <p>ii. 100%=10</p> <p>75%=6</p> <p>50%=5</p> <p>25%=3</p> <p><25%=0</p>	<p>20</p> <p>10</p> <p>10</p>	
			(20)	
8.	<p>i. Adequate numbers of computers</p> <p>ii. Usage of computer hardware</p>	<p>i. One system per 30 students= 5; 31-40=3; 41-50=2, more than 50= 1</p> <p>ii. 100% = 5</p> <p>75%=4</p> <p>50%=2</p> <p>25%= 1</p> <p><25%=0</p>	<p>10</p> <p>5</p> <p>5</p>	
			(10)	

9.	Canteen, Staff Room /Faculty Room, Space for NCC, NSS, Rangers & Rovers, Examination Room, Medical Care Facilities	2 point each facility (Max 10)	10 5x2=10 (10)	
10.	Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff on regular basis.	Yes=20 No=0	20 20 (20)	

4 institutional Management (Score 220) (140)

Sr. No.	Activity	Distribution of Scores	Score	
1.	Institutional Vision: i. Vision Document ii. Institutional Development Plan (IDP) iii. Plan of Action for above	6 points each	18 18 (18)	

2	IQAC: <ul style="list-style-type: none"> i. No. of meetings per year ii. No. of programmes organised <p>1 (Trainings, workshops, IPR, etc.)</p>	<ul style="list-style-type: none"> i. 4 meetings= 6; 3 meetings= 4 ii. 2 per activity (Max. 6) 	<p>12 6 (6)</p>	View the document
3	Management of Institutional Funds: <ul style="list-style-type: none"> i. Funds (BF, AF, PTA etc.) used/ spent for Institutional Development / student welfare ii. Periodic audit III. Settlement of bills/advances within a specified time frame 	<ul style="list-style-type: none"> i. utilized >90% of the funds collected annually -10;71-90%-8; 51-70%-6;31 -50%-4; <30%-0 ii. Yes=2 iii. Yes=4 	<p>16 10+2+4=16 (16)</p>	View the Document
4	Grievance Redressal of Students and Employees <ul style="list-style-type: none"> i. Redressal within week ii. Redressal within month iii. No redressal 	<ul style="list-style-type: none"> i. 10 ii. 4 iii. Nil 	<p>10 10 (10)</p>	
5	Green and Clean Campus: <ul style="list-style-type: none"> i. Green initiatives of institution (at least 3) ii. Cleanliness in washroom, buildings / campus 	<ul style="list-style-type: none"> i. 6 ii. Excellent = 10 Satisfactory =6 Poor=0 	<p>16 10 (10)</p>	

6	Facilities for Students:	3 for each facility	18	
	i. Common room for girls		9	
	ii. Adequate toilets as per students' strength		(9)	View document
	iii. Sanitary napkin vending machine/incinerator regularly put in use			
	iv. CSCA room with proper furniture			
	v. Student centre for co-curricular activities and its regular usage			View the document
	vi. Regular use of play2Tound			
7	Regular Updation of Service Books/Service Records	Yes=3	3	
			3	
			(3)	
8	Timely Submission of ACRs	Yes=3	3	
			3	
			(3)	
9	Prompt Response to Official Correspondence	Yes=5	5	
			5	
			(5)	
10	Proper maintenance of official records (Cub books/Stock registers, Fund registers, leave records , Fine fund etc.)	Yes=10	10	
			10	
			(10)	
11	Proper record of students attendance & CCA	Yes=10	10	
			10	
			(10)	
12	Whether ranked by NIRF, Other Agencies	Yes=10	10	
			nil	

13	Whether accredited by NAAC	A and above (level 4 or 5) =20 B+ & B++(level 3) =16 B (level 2) =12 Accredited (level 1) =10	20 nil	
14	Whether AQARs are being submitted as per timeline annually or not	Yes =12 No=0	12 12 (12)	View the document
15	Recognition for Exemplary Contributions of the Staff and Students	4 point each	nil	
16	Involvement of Stake Holders: i. PTA ii. OSA	D) <ul style="list-style-type: none"> PTA constituted as per norms=1 PTA supportive = 1 Significant contribution of PTA (enclose documentary proof) =10 ii) <ul style="list-style-type: none"> OSA framed as per norms =1 Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25,000/- per annum=3 Non-financial contribution (career counselling, talk, interactive session/ facilitation in placement of students etc. on regular basis)= 4 	20 10+01=11 (11)	
17	Feedback from Stakeholders other than Students and action taken Thereon.	Yes=4	4	
18	Annual review meeting on students outcomes in academics, co-curricular, extracurricular and extension activities and action taken during next academic session for achieving Excellence.	Yes=25	25 25 (25)	

5. Best Practices, Innovation and Institution Distinctiveness (Score 80) (31)

Sr. no	Activity	Distribution of Scores	Total Scores	Obtained scores
1	Best Practices Description & Outcome of Best Practices (at least two):	10 points per best practice	10	
2	Special Initiatives Taken for: i. Energy conservation/ use of Solar energy ii. Solid Waste Segregation/Management iii. Rain water harvesting and its use for gardening and cleanliness iv. Plastic free campus v. Blood donation camps vi. Adoption of village/ educational institutions	4 points per initiative	12 View The Document View The Document View The Document	
3	Social Impact of Extension Activities: (On the basis of Community Feedback)	Minimum three activities=10, 2 activities=8, 1 activity=5	4	
4	Special New Innovative Initiatives Or Ideas Adopted in the College.(Other than at Sr. No. 5.2 above)	4 points each initiative (max.=16)	nil	
5	Collaborations: i. With Peer Educational/ Research Institutions Other Government Bodies/industry	5 points each (Max. 10 points)	5 View The Document	
		Total scores	31	

6 Faculty Profile & Research Activities (Score 100) (37)

Sr.No.	Activity	Distribution of Scores	Claimed Score (55)	
1.	% of Teachers with Ph.D.	More than 70%=5 61-70%=4 51-60%=3 Less than 50%=2	2 View the document	
2.	Teachers as Research Guides	4 points per research guidance (Max.=8)	Nil	
3.	No. of Orientation Programmes, Refresher Programmes, Faculty Development Programmes and Workshops of one week or more Attended by Teachers (in last three years)	30% of faculty=10, 20% of faculty=8, 10% of faculty=6, 5% of faculty=4	10 View the document	
4.	Projects/Patents/Fellowships/Associateships: i. Major ii. Minor iii. Patents iv. Fellowships V. Associateships	i. 10 ii. 8 iii. 10 ii. 5 iii. 3 (Max. 10)	Nil	
5.	No. of Paper presented in Conferences/ Seminars/ Symposia (in last three years): i. International ii. National/Regional/State level	i. 2 point per paper ii. 1 point per paper presented	10 8 Claimed (18) View the document	
6.	Seminars, Workshop, Conferences and Training, organized by the Institution International Level National Level State Level	6 4 3	6 4 Claimed (10) View the document	
7.	No. of Paper Published: i. UGC Care List Journals ii. Non-UGC Care List Journals iii. Citations	i. 5 points per ii. 2 points per paper iii. 1 point per 20 citations	Claimed (8) View the document	
8	Teachers' Special innovation ideas (Brief description thereof)	5	nil	

9.	No. of Books Published/ Chapter in Books	5 points per book and 2 points per chapter (5+2+2) View the document	(5+2) 07
10.	Teachers Academic and Extension Activities: i. Resource person ii. Member of Board of Studies/Subject experts etc. iii. Popular articles	i. 2 point each activity ii. 4point each activity iii. 2 point each activity (Max. 10 points from all categories)	Nil
11.	Awards by Recognised & Reputed Organisations: i. International ii. National iii. State	i. 8 ii. 6 iii. 4 (Max. 8 points from all categories)	nil
9.	No. of Books Published/ Chapter in Books	5 points per book and 2 points per chapter (5+2+2) View the document	(5+2) 07
10.	Teachers Academic and Extension Activities: iv. Resource person v. Member of Board of Studies/Subject experts etc. vi. Popular articles	iv. 2 point each activity v. 4point each activity vi. 2 point each activity (Max. 10 points from all categories)	Nil
11.	Awards by Recognised & Reputed Organisations: iv. International v. National vi. State	iv. 8 v. 6 vi. 4 (Max. 8 points from all categories)	nil

7. Miscellaneous (Score 120) (40)

Sr. No.	Activity	Distribution of Scores	Total Score
1.	Any Other Important Information or initiative not Covered Above E.g. Institution Incubation Centre, R&D-innovation Centre, B.Voc., Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.	10 Each (Max. 50)	NIL
2.	Spot evaluation of institutions by the Office from the Directorate of Higher Education/representative of the Director of Higher Education	20	NIL
3.	AG Audit paras settled upto date	NO	NIL
4.	Local Audit Paras settled upto date	NO	NIL
5.	Timeline adhered to in filing reply of court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS)	Yes 10	10 VIEW THE DOCUMENT
6.	Invited speakers on various themes relevant to holistic development of students.	Yes	10 VIEW THE DOCUMENT
7.	Skill Development Training (at least 20% student benefited)	Yes	20 VIEW THE DOCUMENT