

**B.A. Political Science Syllabus (Regular)**  
**BA-1st Semester**  
**Multidisciplinary Course**  
**Code: MDC-1-POLS-112**  
**Society, Economy and Politics in Himachal Pradesh**

Course Code	MDC-1- POLS-112	
Credits-3	L=Lecture	T= Tutorial
	L= 2	T =1
Course Type	Multi-Disciplinary Course (MDC)	

**Comprehensive Assessment CCA/IA Pattern**

**Course Objectives:**

This course aims at providing comprehensive knowledge about the historical and contemporary movements that were associated with Himachal Pradesh attaining the status of a separate state. The course also aims at making the student study the political landscape of Himachal Pradesh, including the role of pressure groups in influencing policy and governance in Himachal Pradesh. The course focuses on equipping the students with the ability to investigate caste politics and sub-regionalism in Himachal Pradesh and their impact on governance.

**Learning Outcomes:**

After completion of the course, students will be able to analyse the historical and political background behind the movement for attaining the status of a separate state in Himachal Pradesh. Students will be able to evaluate the socio-economic and political status of Himachal Pradesh. Students will be able to understand the support base of various political parties and the party-wise electoral performance in state assembly elections.

**Course Content**

Section/Block	Topic
I	Politics of Statehood: Movement for Attaining Status of Separate State.
II	Geographic, Climatic, Demographic and Economic Condition of Himachal Pradesh.
III	Political Parties in H.P: Support base and Electoral Performance. Pressure Groups and their Role, Caste Politics and Sub-Regionalism in H.P.

**Suggested Readings:**

1. M.S. Ahluwalia (1988) **History of Himachal Pradesh**, New Delhi, Intellectual Publishing House.
2. Mian Goverdhan Singh (1994) **History, Culture and Economy of Himachal**, Shimla: Minerva Publishers.
3. Ranbir Sharma (1977) **Party Politics in a Himalayan State**, National Publishing House, Delhi.
4. Ramesh K. Verma (1994) **Regionalism and Sub-Regionalism in State Politics**, Deep and Deep Publications, New Delhi.
5. Shakuntala (1994) **Panchayati Raj in Himachal**, Deep and Deep Publication, Delhi.

**Documents:**

1. Statistical Outline of Himachal Pradesh,
2. Economic Survey of Himachal Pradesh,
3. State Gazetters, Census Reports and all documents of Government of Himachal Pradesh Publications.
4. Dev Raj Sharma, Himachal Pradesh-Past Present and Future.

**Note:** Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

B.A. Political Science Syllabus (Regular)  
**BA-2nd Semester**  
**Multidisciplinary Course**  
**Code: MDC-2- POLS-122**  
**Human Rights, Gender, and Environment**

Course Code	MDC-2- POLS-122	
Credits-3	L=Lecture	T= Tutorial
	L= 2	T =1
Course Type	Multi Disciplinary Course (MDC)	

**Course Objectives:**

This course aims at providing the students with an understanding of the meaning and scope of human rights as enshrined in the United Nations Declarations and Covenants. The course also provides a detailed analyses of the structures of patriarchy and their implications for human rights, particularly focusing on the economic development and empowerment of women. It aims at providing conceptual clarity regarding environmental sustainability and sustainable development. The course aims at introducing the environmental policies and practices in India and their implications for sustainable development.

**Learning Outcomes:**

After completion of the course, students will be able to define and articulate the principles and scope of human rights as outlined in international declarations and covenants. They will also be able to critically analyse the structures of patriarchy and their impact on gender equality and human rights, particularly in the context of economic development. They will be able to evaluate the barriers to and strategies for enhancing women's political participation and representation in India. They will develop the skill to assess the effectiveness of environmental policies and initiatives taken in India for promoting sustainable development and addressing environmental issues.

**Course Content**

Section/Block	Topic
I	Human Rights: Meaning and Scope. UN Declarations and Covenants. Human Rights in India. The Role of National Human Rights Commission (NHRC).
II	Analyzing Structures of Patriarchy. Economic Development and Women. The Issue of Women Political Participation and Representation in India.
III	Environmental and Sustainable Development. UN Environment Programme: Rio, Johannesburg and after. Environmental Policy in India.

**Suggested Readings**

1. Anil Agarwal and Sunita Narain (1991), **Global Warming and Unequal World: A Case of Environmental Colonialism**, Centre for Science and Environment, Delhi.
2. Upendra Baxi (2002) **The Future of Human Rights**, Oxford University Press, Delhi.

3. Andre Beteille (2003) **Antinomies of Society: Essays on Ideology and Institutions**, Oxford University Press, Delhi.
4. V. Geetha (2002) **Gender**, Stree Publications, Kolkata.
5. Ghanshyam Shah (1991) **Social Movements in India**, Sage Publications, Delhi.
6. Ramachandra Guha, and Madhav Gadgil (1993) **Environmental History of India**, University of California Press, Berkeley.
7. G. Haragopal (1997) **The Political Economy of Human Rights**, Himachal Publishing House, Mumbai.
8. Nivedita Menon (ed) (2000) **Gender and Politics in India**, Oxford University Press, Delhi.
9. Sujata Patel et al (eds) (2003) **Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women**, Delhi.
10. Nandita Shah and Nandita Gandhi (1992) **Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women**, Delhi.
11. Colin Gonsalves (2011) **Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network**, New Delhi.
12. Amartya Sen **Development as Freedom** (1999) New Delhi, Oxford University Press.

**Note:** Student may consult online Research Articles from JSTOR, Google Scholar, Google Website and other related online websites.

